

## San Diego Unified School District

### 2016-17 LCAP Goals and Actions

- Goal 1: Closing the Achievement Gap with High Expectations for All

- 1.1. Multiple Measures and Data
- 1.2. Support for Early Learning Programs
- 1.3. Support for Secondary Student Access to High-Level Coursework Leading to Graduation
- 1.4. Supplemental School Allocations for Multiple Levels of Support (Title I)
- 1.5. Additional Intervention and Support
- 1.6. Cultural Proficiency
- 1.7. Additional Support for Students with Disabilities
- 1.8. Additional Support for English Learners
- 1.9. Additional Support for Foster Youth
- 1.10. Additional Support for African American and Latino Students

- Goal 2: Access to Broad and Challenging Curriculum

- 2.1. Pathways to College and Career Readiness
- 2.2. Enriched and Enhanced Learning Opportunities
- 2.3. Aligned District Course of Study and Curriculum
- 2.4. Instructional Materials and Resources
- 2.5. Additional Support for English Learners
- 2.6. Instructional Programs and Services for Students with Disabilities

- Goal 3: Quality Leadership, Teaching and Learning

- 3.1. Acquire, Develop and Retain Classroom Teachers, Certificated Support Personnel, and Site Administrators
- 3.2. Develop Capacity of Beginning Teachers and Teachers in Need of Support
- 3.3. District Systems to Develop Instructional Capacity
- 3.4. Develop Leadership Capacity
- 3.5. Professional Development - Standards, Instruction and Support

- Goal 4: Positive School Environment, Climate and Culture

- 4.1. Provide for Social and Emotional Needs: Counseling, Guidance and Behavioral Support
- 4.2. Provide for Student Health and Wellness
- 4.3. Additional Support for Youth in Transition
- 4.4. Youth Advocacy
- 4.5. School Support Staff and Resources
- 4.6. Healthy and Nutritious Meals
- 4.7. Attractive, Clean and Well-Maintained Schools
- 4.8. Safe Schools

- Goal 5: Parent and Community Engagement with Highly Regarded Neighborhood Schools

- 5.1. Meaningful Engagement and Participation
- 5.2. Parent and Community Assistance and Support
- 5.3. Translation and Interpretation Services
- 5.4. Enrollment Options and Opportunities
- 5.5. Customized Cluster Strategies
- 5.6. Community Relations and Partnerships

- Goal 6: Well-Orchestrated Districtwide Support Services and Communications

- 6.1. Basic Services and Infrastructure
- 6.2. Communications
- 6.3. Operations in Alignment with Vision 2020 and LCAP Goals

# Opportunities for Input About Giftedness

LCAP Section	Topic
1.1 abc	Student achievement
1.2 bc	Early learning programs (i.e., pre the GATE test)
1.4	Differentiation
1.5, 4.1	Social-emotional and counseling
1.6	Cultural proficiency
1.7, 2.6, 5.1	2e (twice-exceptional)
1.8, 2.5, 5.1	English learners
1.10	African American & Latino
2.2abc	Enriched learning opportunities
2.2a (4)	GATE dept collaboration with sites!
4.4	Youth advocacy & mentoring (LGBTQ)
5.1, 5.5, 5.6	Parent engagement
6.2	Stakeholder communication